Name:		Index No:	
1410/204	۵	Candidate's Signature:	
HUMAN GROWTH, DEVELOPMENT			
AND COMMUNITY HEALTH		Date:	
Tuno/Tuly 2014			



THE KENYA NATIONAL EXAMINATIONS COUNCIL

NATIONAL CERTIFICATE IN SOCIAL DEVELOPMENT

HUMAN GROWTH, DEVELOPMENT AND COMMUNITY HEALTH

3 hours

INSTRUCTIONS TO CANDIDATES

Time: 3 hours

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This paper consists of TWO sections A and B.

Answer ALL questions in both sections in the spaces provided in the question paper Do NOT remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

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Section	Question	Maximum Score	Candidate's Score		
A	1 - 12	40			
	13	15			
	14	15	•		
В	15	15			
	16	15			

This paper consists of 8 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over



SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

	four theories of human growth and development.	(4 marks)
(i)		
(ii)		
(iii)		
(iv)		
Name	e three environmental factors that influence human growth and development.	(3 marks)
(i)		
(ii)		
(iii)		
Give	two important points to be noted when using positive reinforcement.	(2 marks)
(i)		
(ii)		
Outlin	ne two roles of the community in Primary Health Care.	(2 marks)
(i)		
(ii)		
(a)	Highlight three activities which can be undertaken to cater for the physically challenged in a community.	(3 marks)
(a) (i)	Highlight three activities which can be undertaken to cater for the physically challenged in a community.	(3 marks)

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(b)	Give two basic advices to prevent obesity.	(2 marks
(i)		
(ii)		*
Outli	ne four safety measures to bear in mind when constructing a house.	(4 marks)
(i)		
(ii)		
(iii)		
(iv)		
State	two elements of an attitude.	(2 marks)
(i)		
(ii)		•
List f	our sequential signs of seizures.	(4 marks)
(i)		
(ii)		
(iii)		
(iv)		
List t	hree precautions to observe when dressing a wound.	(3 marks)
(i)		

(iii)		
. Nan	ne three sub-divisions of the mind.	(3 marks)
(i)		
(ii)		
(iii)		
. Outl	line two unique characteristics of the male child during the development	al stage of 4 - 6 (2 marks)
(i)		(
(ii)		
. (a)	Identify three aims of administering first aid on severe bleeding.	(3 marks)
(i)		
(ii)		
(iii)		
(b)	Highlight three benefits of student leadership.	(2 1)
(i)	- Inginight times ochems of student leadership.	(3 marks)
(ii)		
•		
(iii)		

SECTION B (60 marks)

Answer ALL the questions from this section in the spaces provided.

13.	(a)	Outline three dangers of punishment.	(3 marks)
	(i) (ii)		
	(iii) (b)	Describe six ideas that contemporary psychologists believe about huma	n behaviour.
	(i)		(12 marks)
	(ii)		
	(iii)		
	(iv)		
	(v)		
	(vi)		
14.	(a)	(i) Define the term 'personality'.	(2 marks)
			(0 1)
	(I)	(ii) Highlight four characteristics of personality disorders.	(8 marks)
	(II)		

(III)		
(IV)		
(b)	Explain five areas in which adolescents have greater problems in personality development.	(5 marks)
(I)		
(II)		
(III)		
(IV)		
(IV)		
(a) (i)	Explain five practices in moving and handling a casualty.	(10 marks)
(ii)		
(iii)		
(iv)		

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15.

(b)	Outline five techniques of infant resuscitation.		(5 mark
(i)			
(ii)			
(iii)		-	
(iv)			
(v)			
(0)	Highlight Co. 1 Co. Co		
	Highlight five benefits of an ante-natal clinic.		(5 marks
(i)			(5 marks
(a) (i) (ii) (iii)		9	(5 marks
(ii) (ii)		U	(5 mark
(i) (ii)		9	(5 marks

(b).	Outline five steps of administering First-aid to a child with severe bleeding object embedded in the wound.				
	object embedded	in the wound.		(10 marks	
(i)					
(ii)		•		•	
		-		~	
(iii)					
(iv)					
(v)					

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