



CICT PART II SECTION 3

STRUCTURED PROGRAMMING

THURSDAY: 24 May 2018.

Time Allowed: 3 hours.

Answer ALL questions. Marks allocated to each question are shown at the end of the question.

ALL programs written should be in C programming language.

QUESTION ONE

- (a) List four popular integrated development environments (IDEs) that programmers could use to write C programs. (4 marks)
- (b) Distinguish between “arrays” and “linked lists” based on the following:
 - (i) Definition. (2 marks)
 - (ii) Access. (2 marks)
 - (iii) Memory structure. (2 marks)
- (c) Highlight four advantages of using algorithms in structured programming. (4 marks)
- (d) Write a C program that accepts an input of type integer, checks whether the number is even or odd using bitwise operator, then displays the result. (6 marks)

(Total: 20 marks)

QUESTION TWO

- (a) (i) Differentiate between “Lvalue” and “Rvalue” types of expressions as used in C programming. (4 marks)
- (ii) Using an example, explain how you would assign value of Lvalue to Rvalue. (2 marks)
- (b) The formula for calculating the compound interest of a loan is given below:

$$A = P \left(1 + \frac{r}{100} \right)^t$$

Where

- A is the compound amount
- P is the principal amount
- r is the interest rate
- t is the time taken for the loan repayment

Required:

Write a C program that prompts a user to enter the principle amount, the rate and time taken then displays the calculated compound interest. (6 marks)

- (c) Explain the meaning of the following terms as used in structured programming:
 - (i) Program specification. (2 marks)
 - (ii) Program release. (2 marks)
- (d) (i) Describe the term “white space” as used in C programming language. (2 marks)
- (ii) Highlight two examples of white space characters. (2 marks)

(Total: 20 marks)

QUESTION THREE

- (a) Describe each of the following types of errors that could occur during compiling and running C programs:
- (i) Linker errors. (2 marks)
 - (ii) Pre-processor errors. (2 marks)
- (b) Outline the goals of the following programming approaches:
- (i) Top-down approach. (2 marks)
 - (ii) Bottom-up approach. (2 marks)
- (c) Justify why bottom-up approach is the more popular approach in programming. (2 marks)
- (d) (i) Write a C program that prompts the user to enter the length and width of a rectangle. use a user defined function named "Areaofrectangle" to calculate the area, then displays the result. (6 marks)
- (ii) Use the C program in (d) (i) above to distinguish between "actual argument" and "formal argument". (4 marks)
- (Total: 20 marks)**

QUESTION FOUR

- (a) Study the program extract given below:

```
#include<stdio.h>
int main ( )
{
    int i;
    float f;
    double d;
    char c;

    printf("size of int:%ld bytes\n", sizeof(i));
    printf("size of float:%ld bytes\n", sizeof(f));
    printf("size of double:%ld bytes\n", sizeof(d));
    printf("size of char:%ld bytes\n", sizeof(c));

    return 0;
}
```

Required:

Write the output of the program. (4 marks)

- (b) Describe the use of the following functions as used in file handling:
- (i) Fputc(). (2 marks)
 - (ii) Fputs(). (2 marks)
- (c) Outline six operations that could be performed on a linked list. (6 marks)
- (d) Study the given program segment:

```
#include<stdio.h>
int main ( )
{
    int a, b;
    for (a = 1; a <= 10; a++)
    {
        for (b = 1; b <= 10; b++)
        {
            printf(" %d M", a*b);
        }
    }
    return 0;
}
```

Required:

- (i) Write the output of the program segment. (2 marks)
 - (ii) Re-write the program segment using "while" loop. (4 marks)
- (Total: 20 marks)**

QUESTION FIVE

- (a) Explain three limitations of smartphones. (6 marks)
 - (b) Re-write the following C program expression in a format that output the same result:
 $X^* = y + 1;$ (2 marks)
 - (c) Highlight two differences between "recursion" and "iteration" as used in C programming. (4 marks)
 - (d) Write the output of the following C program statement:

```
printf("%.2f", 33.668);
```

 (2 marks)
 - (e) Write a C program that accepts an integer from a user, reverses the digits of the number and outputs the result. (6 marks)
- (Total: 20 marks)**
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